

The 23rd summer course:  
Behavior Modeling in Transportation Networks  
September 11-13, 2024

# Bayesian Truth Serum and Stated Preference Survey

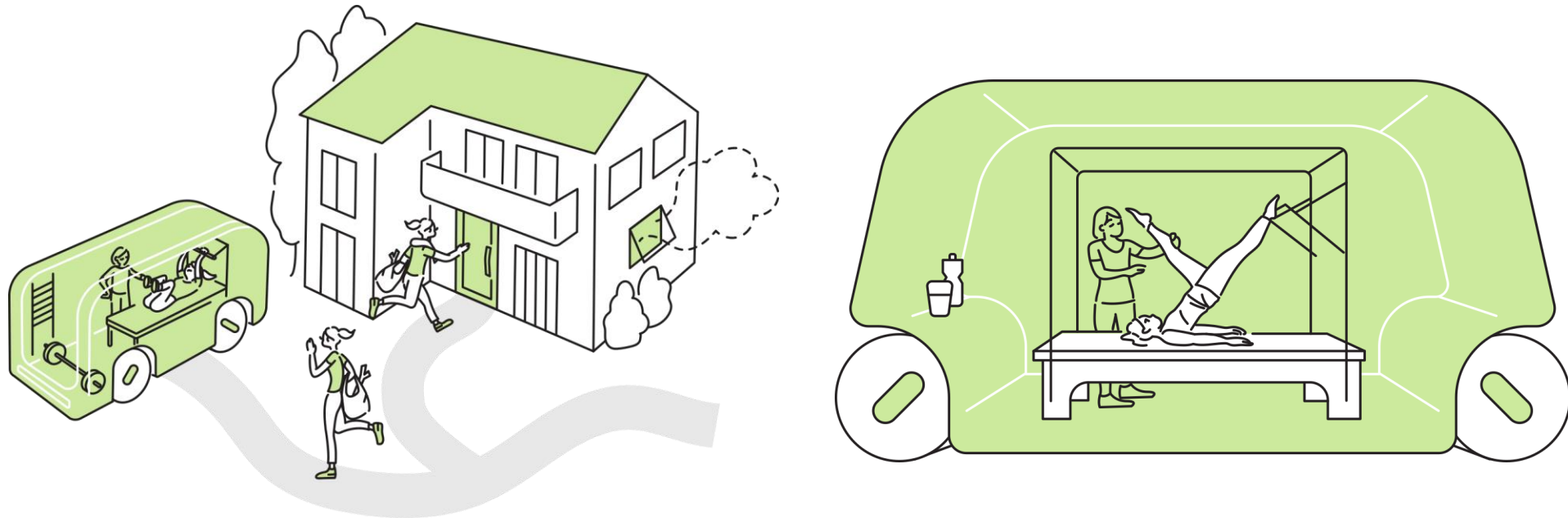
Yusuke Hara (Tohoku University)

This is a joint work with Tomoki Nishi in TOYOTA CRDL, INC.,



# Background

- **Demand forecasting for unknown goods and services**
  - If autonomous driving becomes a reality, will you buy an autonomous vehicle?
  - If you buy an autonomous vehicle, will you live in the city center or in the suburbs?
  - Do you want to use an autonomous mobile gym that comes to your home?



# Stated Preference (SP) Survey

- Preference data that observe preference in a hypothetical situation is called **Stated Preference (SP)**.
  - Specifically, discrete choice data is referred to as stated choice (SC).
- SP surveys enable us to forecast the demand for new transportation services that do not currently exist.
- Differences from questionnaire surveys
  - Controls for the effects of trade-offs between attributes of alternatives based on experimental design.
  - responses are used to estimate behavioral models.

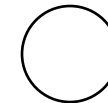
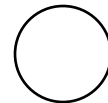
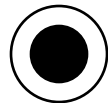
# Example of Stated Preference Survey

- Which transport mode will you use?



	Subway	Bus	LRT
Total travel time	25 min	40 min	30 min
Fee	220 JPY	200 JPY	250 JPY
Access time	8 min	2 min	5 min
Egress time	5 min	1 min	4 min
Frequency	10 per hour	6 per hour	5 per hour

Choice



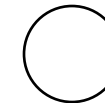
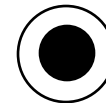
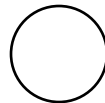
# Example of Stated Preference Survey

- Which transport mode will you use?



	Subway	Bus	LRT
Total travel time	38 min	22 min	17 min
Fee	400 JPY	250 JPY	350 JPY
Access time	2 min	5 min	4 min
Egress time	3 min	7 min	8 min
Frequency	5 per hour	8 per hour	4 per hour

Choice



By controlling for the trade-offs between the attributes of each option, SP survey enable us to estimate sensitivity with respect to each attribute.

# Hypothetical bias in SP survey

## 1. Experimental Scenario Uncertainty

- Ambiguity and uncertainty about unfamiliar goods and services
- Validity of hypothetical scenarios

## 2. Heterogeneity of respondents

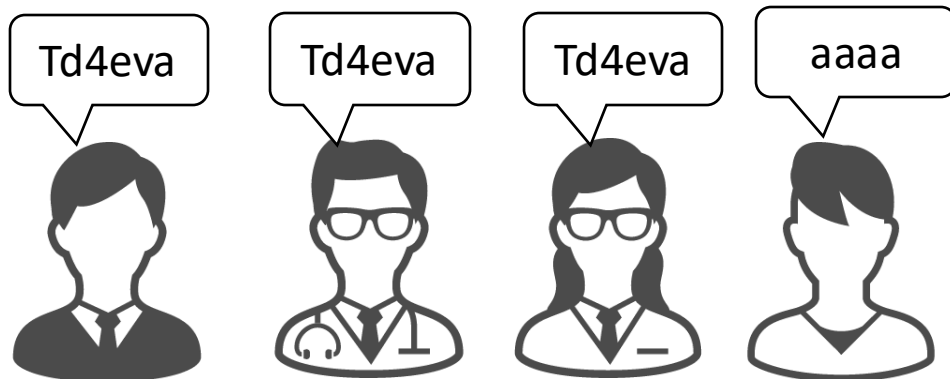
- Information and knowledge possessed by each respondent
- Preference heterogeneity

## 3. Dishonest response

- Survey credibility, including policy maneuvering bias and justification bias
- Survey stability, including response fatigue and cold start issues

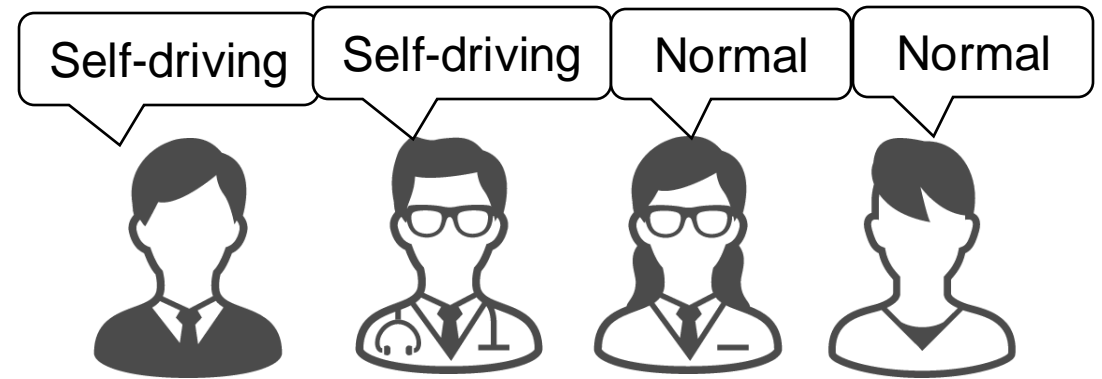
# Method to eliminate inaccurate responses

- In contrast to the quality control of **crowdsourcing** in the field of human computation



Crowdsourcing

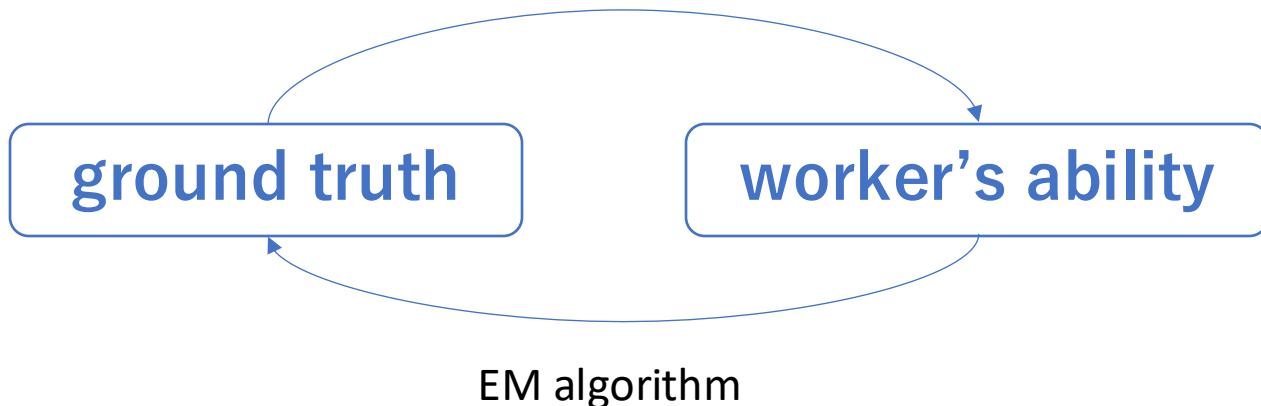
Do you want a self-driving car or a normal car?



Stated Preference

# Spam worker detection in crowdsourcing

- Detect spam workers by calculating the percentage of correct answers.
- Detect spam workers by having them solve the same problem and deciding the answer by majority vote
  - Both are inefficient.
- Latent class model (Dawid and Skene, 1979; Boxall and Adamowicz, 2002) can estimate the workers' ability and ground truth simultaneously.

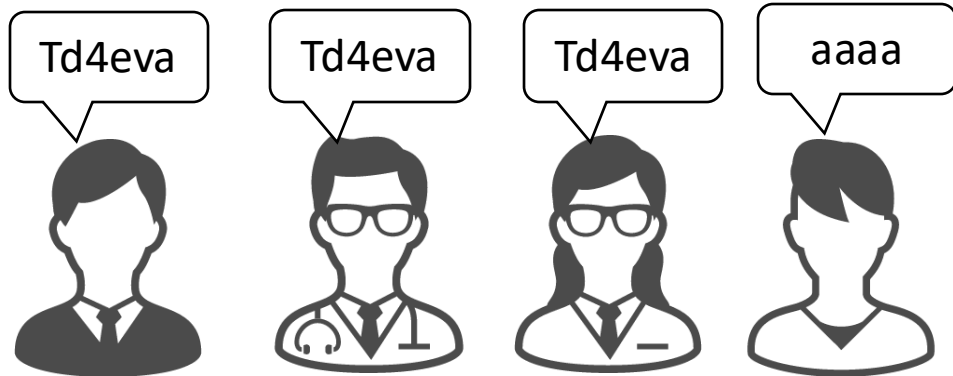


Classification of workers' skills can lead to detection of spam workers.



# However, there is no ground truth in the case of SP

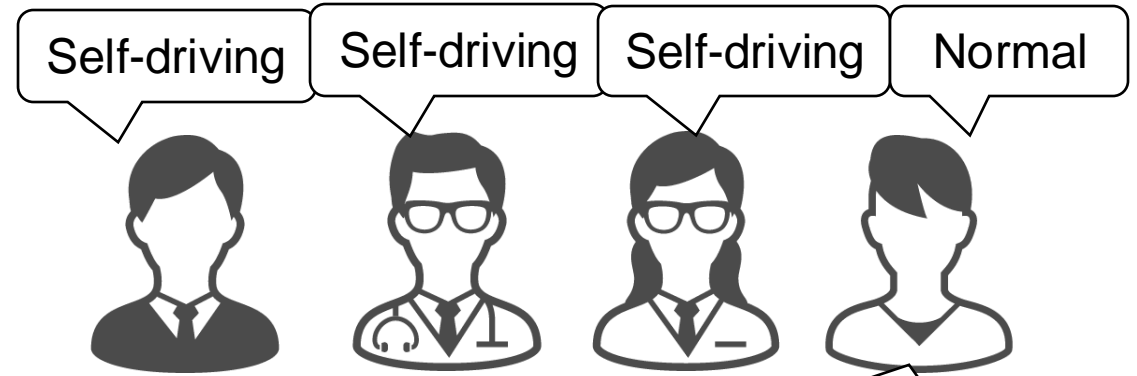
## Crowdsourcing



Detected as spam

## Stated Preference

Do you want a self-driving car or a normal car?



We cannot determine whether a response is a **spam response** (a random response) or a **personal preference**, even if it is in the minority.

# The method to induce information and knowledge possessed by respondents

- Can we detect heterogeneity in respondent preferences and dishonest responses?
- **Bayesian Truth Serum** (Prelec, 2004)
  - A kind of proper scoring rule. (Johnson et al, 1990)
  - In this mechanism, responses are scored such that the highest score is obtained when the true subjective probability is answered.
  - BTS can be used to
    - Improve the accuracy of survey results
    - Identification of superior respondents
    - Behavioral change of respondents (truth-telling)
  - **We will apply the BTS to SP survey.**

# Bayesian truth serum

- The original BTS is the mechanism design to make a survey to answer things that are difficult to answer under normal conditions.
  - e.g., Have you ever shoplifted?, Are you racist?

Q1: Any category question

Q2: Questions that make you predict "how others will respond to Q1."

- For example,
  - Q1: Have you ever shoplifted?
  - Q2: How many people do you think would answer Yes to Q1?  $\frac{\text{Yes/No}}{\text{\%}}$

# BTS Score

- Respondent  $i$ 's response of Q1 is denoted by  $x_{ik}$  and the response of Q2 is denoted by  $y_{ik}$ .
- The BTS score is defined as

$$\bar{x}_k = \frac{1}{n} \sum_{i=1}^n x_{ik} \quad \text{Arithmetic mean of actual responses}$$

$$\log \bar{y}_k = \frac{1}{n} \sum_{i=1}^n \log y_{ik} \quad \text{Geometric mean of predicted responses}$$

$$BTS\ Score_i = \underbrace{\sum_k x_{ik} \log \frac{\bar{x}_k}{\bar{y}_k}}_{\text{Information score}} + \alpha \underbrace{\sum_k \bar{x}_k \log \frac{y_{ik}}{\bar{x}_k}}_{\text{Prediction score}}$$

Information score      Prediction score

# BTS Score

Q1 Have you ever shoplifted?	Q2 How many people do you think would answer Yes to Q1?	BTS Score
Yes	20%	+0.31
No	10%	-0.18
Yes	5%	+0.09
No	30%	-0.09
• • •	• • •	• • •
No	25%	+0.32

“Good” response

“Poor” response

Percentage of Yes  
25%

Predicted percentage of Yes  
18%

# BTS Score

$$BTS\ Score_i = \underbrace{\sum_k x_{ik} \log \frac{\bar{x}_k}{y_k}}_{\text{Information score}} + \alpha \underbrace{\sum_k \bar{x}_k \log \frac{y_{ik}}{\bar{x}_k}}_{\text{Prediction score}}$$

Information score

Prediction score

- Information score is
  - If the "Actual Percentage" is higher than the "Predicted Average", those who chose the option will receive a high score.
  - This is the rule that the majority gets a higher score compared to everyone else's prediction.
- Prediction score is
  - The closer the prediction is to the actual percentage, the higher the score.

# The characteristics of BTS

- **Scoring does not require an external "ground truth"**
  - No need for verification that the person is a shoplifter.
- **Scoring independent of response distribution**
  - Possibility of high scores even for minority opinions
  - It is often the case that a small group of people with some expertise, or a group of actual criminals, know more about the real situation than the general public.
- **Incentive compatibility**
  - Linking BTS scores to incentives can elicit desired behavior (truth-telling)
  - To increase the BTS score, it is incentive compatible to answer honest choices and true subjective probabilities.

# Research idea: BTS-SP + Latent class

---

- Detect dishonest spam respondents using both choice and predictive responses, and continuously separate spam respondents from those useful for model estimation.
- BTS scores accurately identify spam responses and responses due to preference heterogeneity.
- In doing so, we improve the predictive performance of the model and clarify the responses to the important variables.



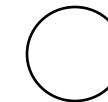
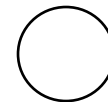
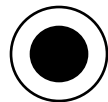
# The difference from experimental design of SP survey

- Which transport mode will you use?



	Subway	Bus	LRT
Total travel time	25 min	40 min	30 min
Fee	220 JPY	200 JPY	250 JPY
Access time	8 min	2 min	5 min
Egress time	5 min	1 min	4 min
Frequency	10 per hour	6 per hour	5 per hour

Choice



- What percentage of people do you think would make the same choice you did?

Prediction

80 %

**Just add this!**

# Approach of our analysis

Observed data  
from BTS-SP survey

responses  $(x_{ik}, y_{ik})$ , choice and prediction

Make a choice model:  $P(x_{ik})$  from  $x_{ik}$

Make a prediction model:  $P(y_{ik})$  from  $y_{ik}$

Calculate a pseudo BTS score (pseudo information score and pseudo prediction score) for each respondent:  $IS_i, PS_i$

Two stage latent class model using pseudo BTS scores

membership function using  $IS_i, PS_i$

Subject group

No-spam

Spam

membership function using  
socioeconomic characteristics

choice model of class 1

choice model of class 2

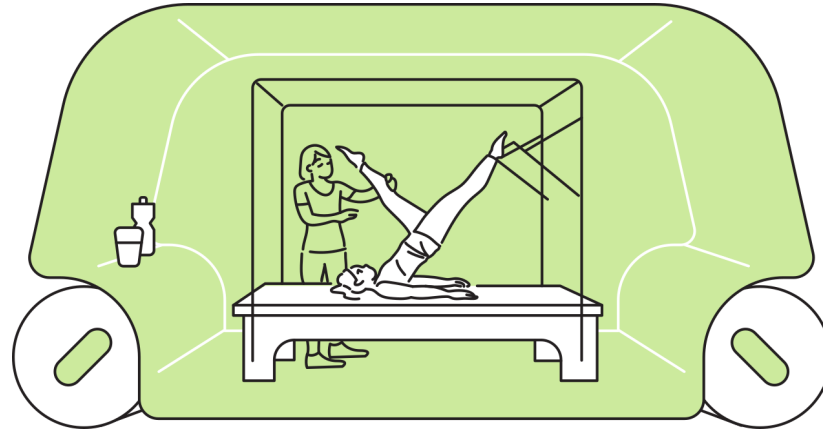
random response model

# Pseudo BTS score

- BTS score
$$\bar{x}_k = \frac{1}{n} \sum_{i=1}^n x_{ik}$$
Arithmetic mean of actual responses
$$\log \bar{y}_k = \frac{1}{n} \sum_{i=1}^n \log y_{ik}$$
Geometric mean of predicted responses
$$BTS\ Score_i = \sum_k x_{ik} \log \frac{\bar{x}_k}{\bar{y}_k} + \alpha \sum_k \bar{x}_k \log \frac{y_{ik}}{\bar{x}_k}$$
- Pseudo BTS score
$$\bar{x}_k = \frac{1}{n} \sum_{i=1}^n \hat{P}(x_{ik})$$
Arithmetic mean of actual responses by using a choice model
$$\log \bar{y}_k = \frac{1}{n} \sum_{i=1}^n \log \hat{P}(y_{ik})$$
Geometric mean of predicted responses by using a prediction model
$$pseudo\_BTS\ Score_i = \sum_k x_{ik} \log \frac{\bar{x}_k}{\bar{y}_k} + \alpha \sum_k \bar{x}_k \log \frac{y_{ik}}{\bar{x}_k}$$

# An example of BTS-SP survey

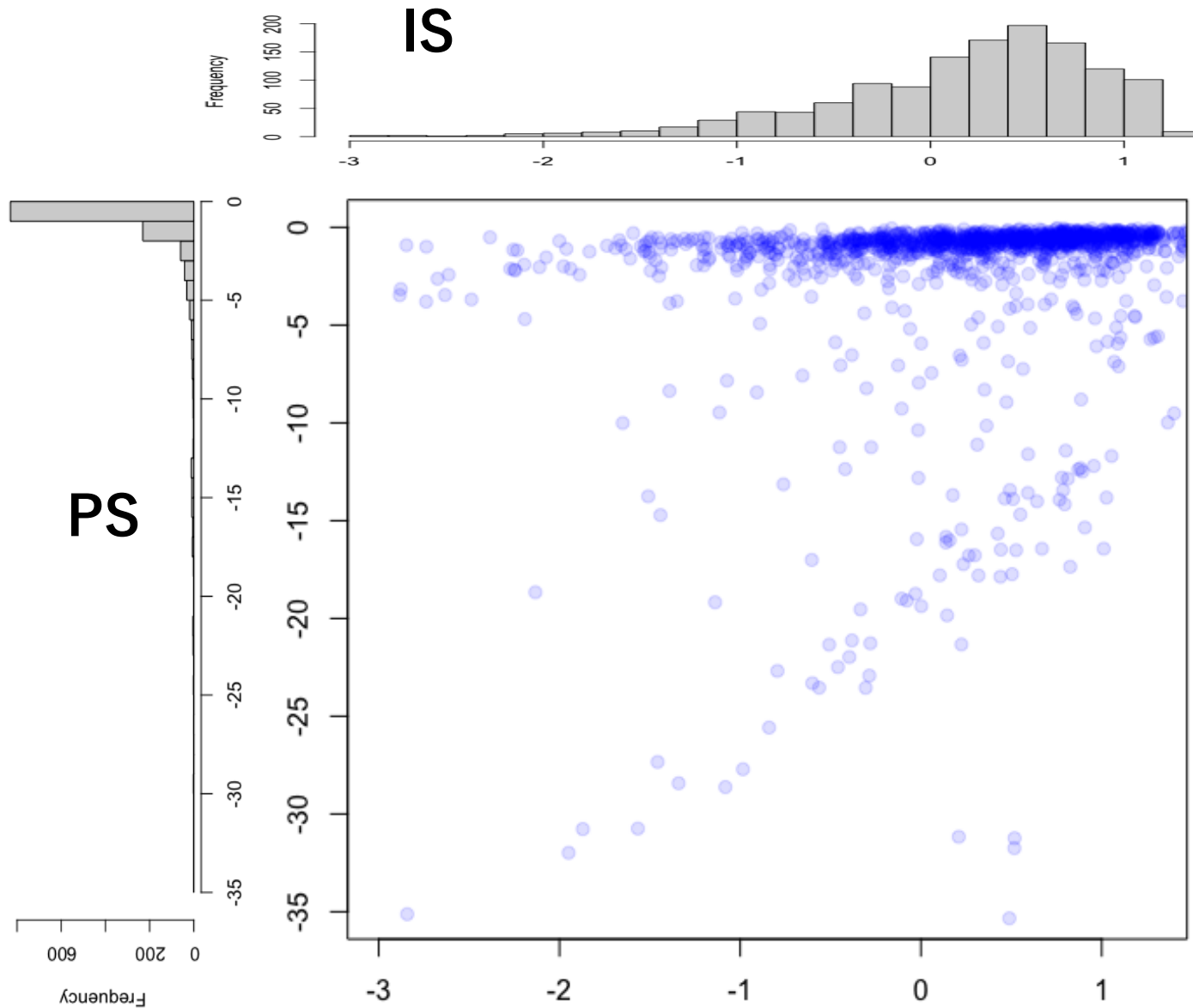
- Demand forecasting for mobile gym



VS online gym, gym

- Attributes of each option
  - Availability of personal trainer
  - Monthly Fee
  - Distance from home
  - Business Hours
  - Availability of swimming pools
  - Availability of parking

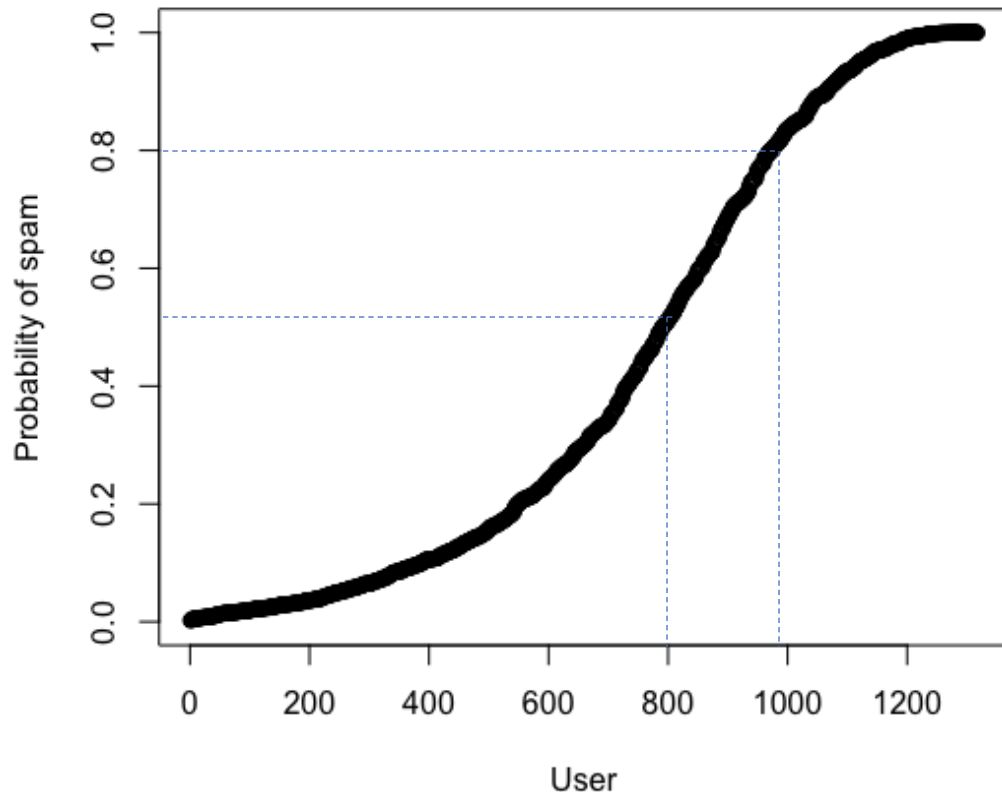
# The result of pseudo BTS score



- High IS = Users for whom models are "easy to guess".
- Low IS = Users for whom the model is "hard to guess".
- PS variation is significantly greater than IS variation.
- Low IS does not necessarily mean low PS.
- They are not easily correlated.

# Detection of spam respondents

Estimation of spam respondent probability for each user



Membership function of spam respondents

$$P_{i,spam} = \frac{\exp(\beta_1 \cdot x_{i,IS} + \beta_2 \cdot x_{i,PS} + \beta_3)}{1 + \exp(\beta_1 \cdot x_{i,IS} + \beta_2 \cdot x_{i,PS} + \beta_3)}$$

Parameter	estimates
IS	4.804
PS	0.0044
constant	-0.824

- Spam respondent probability tends to increase with lower PS and decrease with higher PS.

# Improvement of model performance

- Model performance

	MNL	Latent MNL	Pseudo BTS Latent MNL
# of parameters	15	27	31
# of observations	7902 (1317)	7902 (1317)	7902 (1317)
Initial LL	-5477.249	-5477.249	-5477.249
final LL	-4456.009	-4384.219	-3935.282
likelihood ratio	0.184	0.195	0.276

- Number of model parameters is almost the same as the normal latent class model (+4), but model performance is greatly improved.
- The difference is created by the pseudo BTS score, which scores the responses of each subject in the population.
  - Sort "honest respondents" who respond to attributes from "spam respondents" who do not.

# Summary

---

- Demand forecasting for unknown goods and services remains an important challenge.
- We proposed a new experimental design, the BTS-SP survey, to overcome the problems of classical SP surveys and to detect dishonest responses.
- Two-level latent class model estimation using pseudo BTS score.
  - Significantly improved model performance over naïve latent class models by identifying the preference heterogeneity and detecting spam respondents.



# References

1. Dawid, A. P., & Skene, A. M. (1979). Maximum likelihood estimation of observer error-rates using the EM algorithm. *Journal of the Royal Statistical Society: Series C (Applied Statistics)*, 28(1), 20-28.
2. Boxall, P. C., & Adamowicz, W. L. (2002). Understanding heterogeneous preferences in random utility models: a latent class approach. *Environmental and resource economics*, 23(4), 421-446.
3. Prelec, D. (2004). A Bayesian truth serum for subjective data. *Science*, 306(5695), 462-466.
4. Johnson, S., Pratt, J. W., & Zeckhauser, R. J. (1990). Efficiency despite mutually payoff-relevant private information: The finite case. *Econometrica: Journal of the Econometric Society*, 873-900.
5. Menapace, L., & Raffaelli, R. (2020). Unraveling hypothetical bias in discrete choice experiments. *Journal of Economic Behavior & Organization*, 176, 416-430.
6. Beck, M. J., Fifer, S., & Rose, J. M. (2016). Can you ever be certain? Reducing hypothetical bias in stated choice experiments via respondent reported choice certainty. *Transportation Research Part B: Methodological*, 89, 149-167.
7. Fifer, S., Rose, J., & Greaves, S. (2014). Hypothetical bias in Stated Choice Experiments: Is it a problem? And if so, how do we deal with it?. *Transportation research part A: policy and practice*, 61, 164-177.
8. Haghani, M., Bliemer, M. C., Rose, J. M., Oppewal, H., & Lancsar, E. (2021). Hypothetical bias in stated choice experiments: Part I. Macro-scale analysis of literature and integrative synthesis of empirical evidence from applied economics, experimental psychology and neuroimaging. *Journal of choice modelling*, 41, 100309.
9. Haghani, M., Bliemer, M. C., Rose, J. M., Oppewal, H., & Lancsar, E. (2021). Hypothetical bias in stated choice experiments: Part II. Conceptualisation of external validity, sources and explanations of bias and effectiveness of mitigation methods. *Journal of choice modelling*, 41, 100322.
10. Hensher, D. A. (2010). Hypothetical bias, choice experiments and willingness to pay. *Transportation Research Part B: methodological*, 44(6), 735-752.